

# PHILADELPHIA

APRIL 25-29



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## Why a Course?

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Course Subcommittee Chair, Scientific Program Committee

**W**ant an option for an intensive learning experience? Don't want to fight the crowds when you head to a popular talk by a national or international expert? Want a chance to ask more than one brief question at the end of one of the many general sessions? Want an opportunity to talk to an expert, learn a new skill, or sharpen your current skills with the latest information?

If you answer "yes" to any of these questions, then consider taking a course at APA's Annual Meeting! These are four-hour, in-depth offerings on a wide variety of subjects including psychotherapy, cannabis, neuropsychiatry, global mental health, technology, forensic psychiatry, transcranial magnetic stimulation, and public speaking.

Want something more? Try a master course, an eight-hour intensive learning experience that will hone your skills in areas such as psychopharmacology, motivation interviewing, suicide assessment, management of first-episode psychosis, and office-based buprenorphine treatment. Each of these includes receipt of an APPI-published book on the course's topic by the experts teaching the master courses.

Due to their popularity, courses fill fast, so don't delay. Register for the Annual Meeting today and be sure to get a seat in your first-choice courses. See box at right for registration information. **PN**

### HOW TO REGISTER

Because most of the spaces in APA's courses fill early, you are encouraged to enroll in advance to ensure you get a space in the course or courses of your choice. Course enrollment must be completed through the meeting registration form, which can be accessed at [www.psychiatry.org/annualmeeting](http://www.psychiatry.org/annualmeeting). Only registered meeting attendees may purchase course tickets. Take advantage of the lowest rates by registering by **February 24**; the deadline for advance registration is **March 23**. On-site registration and course enrollment will be available at Registration in the Pennsylvania Convention Center.

There are three easy ways to register for APA's 2020 Annual Meeting and courses.

- **Register online:** Go to [psychiatry.org/annualmeeting](http://psychiatry.org/annualmeeting) and click on "Registration."
- **Fax registration form:** Fax your completed registration form with credit card information to (202) 380-0676.
- **Mail registration form:** Mail your completed registration form and payment (by check made payable to APA) to American Psychiatric Association—Registration, P.O. Box 896656, Charlotte, NC 28289-6656.

To obtain a form to register by mail or fax, call (202) 559-3900. There is a \$25 processing fee for mailed or faxed forms. Faxed and mailed registration forms will not be accepted after **March 23**; all registrations after March 23 must be submitted online. You can also register on site.

### MASTER COURSES

#### SATURDAY, APRIL 25

##### 8021 | Buprenorphine and Office-Based Treatment of Opioid Use Disorder

**Directors:** John Renner, M.D., Petros Levounis, M.D.

**Educational objectives:** (1) Discuss the rationale and need for medication-assisted treatment (MAT) of opioid use disorder; (2) apply the pharmacological characteristics of opioids in clinical practice; (3) describe buprenorphine protocols for all phases of treatment and for optimal patient/treatment matching; (4) describe the legislative and regulatory requirements of office-based opioid pharmacotherapy; (5) discuss treatment issues and management of opioid use disorder in adolescents, pregnant women, and patients with acute and/or chronic pain.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$74; advance: \$74; on site: \$74.  
Nonmember: early bird: \$74; advance: \$74; on site: \$74.

#### SUNDAY, APRIL 26

##### 8050 | Motivational Interviewing: Practice Your Skills, Change Your Practice

**Director:** Carla Marienfeld, M.D.

**Educational objectives:** (1) Explain the origin of motivational interviewing in the broader context of addiction treatment; (2) apply the spirit of MI to engage patients; (3) identify and utilize the four metaprocesses to structure clinical conversations about change; (4) practice reflections, identify change talk, and apply the core skills of MI; (5) integrate the core skills of MI in clinical practice.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$390; advance: \$420; on site: \$450. Nonmember: early bird: \$490; advance: \$520; on site: \$550.

#### MONDAY, APRIL 27

##### 8082 | The Suicidal Patient: Principles and Practice of Assessment, Treatment, and Care Management

**Director:** Kirk Stroschal, Ph.D.

**Educational objectives:** (1) Understand the different forms of suicidal behavior

and their relative prevalence in the general population; (2) appreciate the moral, ethical, and legal concerns that can unduly influence treatment decisions; (3) understand the clinical implications of the risk prediction dilemma; (4) apply a learning model of outpatient and/or in-patient intervention for suicidality based in Acceptance and Commitment Therapy (ACT); (5) know the limitations, risks, and indications for using hospitalization as a treatment for suicidality.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$390; advance: \$420; on site: \$450. Nonmember: early bird: \$490; advance: \$520; on site: \$550.

##### 8054 | A Primer on First Episode Psychosis for the Practicing Psychiatrist: Keys to Providing Quality Psychiatric Care within this Emerging National Model

**Director:** Steven Adeshim, M.D.

**Educational objectives:** (1) Document the key components of appropriate assessment for early psychosis; (2) list the components of the Coordinated Specialty Care model; (3) have a strong understanding of the role of the psychiatrist as part of the CSC team and in shared decision making; (4) explain the additional aspects of the approach to treatment for the adolescent with early psychosis symptoms.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$390; advance: \$420; on site: \$450. Nonmember: early bird: \$490; advance: \$520; on site: \$550.

#### TUESDAY, MAY 28

##### 8038 | Essentials of Clinical Psychopharmacology

**Directors:** Alan Schatzberg, M.D., Charles DeBattista, M.D.

**Educational objectives:** (1) Have a working knowledge of the use of psychedelics and parenteral therapies in depression; (2) understand the mechanism of action and risks-benefits of using ketamine and intranasal esketamine; (3) understand the differences among rTMS strategies and devices; (4) have a working knowledge of how to use mood stabilizers, anxiolytics, and antipsychotics for patients of all ages.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$390; advance: \$420; on site: \$450. Nonmember: early bird: \$490; advance: \$520; on site: \$550.



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**SATURDAY, APRIL 25**

**Course Code: 1320**

**Integrating Technology and Psychiatry**

**Director:** John Luo, M.D.

**Educational objectives:** (1) Utilize online resources for lifelong learning, patient care, and collaboration; (2) integrate electronic practice management tools in education, communication, documentation, screening, and evaluation; (3) monitor and maintain your professional identity and privacy; (4) assessing novel technologies such as smartphone apps and predictive analytics to determine their role in patient care.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1845**

**Treating Complicated Grief in Practice Settings**

**Director:** M. Shear, M.D.

**Educational objectives:** (1) Explain how to diagnose complicated grief; (2) describe the principles and procedures used in complicated grief treatment; (3) explain how to use CGT in psychopharmacology; (4) explain how to use CGT in primary care settings; (5) explain how to use CGT in military populations

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1634**

**Talking to and Listening to Your Patients About Marijuana and CBD**

**Director:** Henry Levine, M.D.

**Educational objectives:** (1) Familiarize participants with history of marijuana in medicine; (2) familiarize participants with physiology and biochemistry of cannabinoids and endocannabinoid system; (3) familiarize participants with effects of cannabinoids upon those with psychiatric and nonpsychiatric medical disorders; (4) familiarize participants with potential hazards of cannabinoid use; (5) familiarize participants with discussing issues raised by use of cannabinoids, and issues raised by issuing medical marijuana authorizations.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 8073**

**Good Psychiatric Management for Borderline Personality Disorder**

**Director:** Lois Choi-Kain, M.D.

**Educational objectives:** (1) Diagnose borderline personality disorder correctly, including differentiating from mood disorders and explaining the diagnosis to a patient; (2) articulate principles for management of safety issues in patients with borderline personality disorder; (3) describe the course and outcome of BPD and the impact of BPD on mood disorders and vice versa; (4) explain key principles

and evidence in the pharmacological treatment of BPD; (5) understand the role of split treatments and family involvement in the treatment of BPD.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1877**

**In Front of the Mic: Public Speaking Strategies for Psychiatrists in the Media, Classroom, Statehouse, and Courtroom**

**Director:** Victoria Kelly, M.D.

**Educational objectives:** (1) Understand the various situations a psychiatrist encounters that require the skills of public speaking; (2) demonstrate ability to develop core messages and key talking points on different topics; (3) develop strategies to respond to unpredictable situations while speaking in public; (4) practice applying the knowledge and new skills with mock-public speaking events.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1257**

**Psychiatrists in Recovery and the Recovery of Psychiatry: The Role of Self-Disclosure**

**Director:** Robert Marin, M.D.

**Educational objectives:** (1) Describe the risks and benefits that psychiatrists face in disclosing that they are mentally ill; (2) describe values, skills, and strategies that enable psychiatrists

to realize the personal, interpersonal and professional benefits of self-disclosure; (3) identify emotional, interpersonal, and administrative strategies for coping with the risks of self-identifying; (4) describe ways in which psychiatry reinforces the stigma of mental illness; (5) describe ethics principles and policy initiatives that can help the profession reduce the risk of self-disclosure.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1396**

**Intellectual Disability (Intellectual Developmental Disorder): A Clinical Review and Update**

**Director:** Kathleen Koth, M.D.

**Educational objectives:** (1) Understand the current DSM-5 diagnosis of intellectual disability and clinical impact of the paradigm shift that occurred with the change in diagnostic criteria; (2) demonstrate knowledge of co-occurring psychiatric conditions in individuals with intellectual disability; (3) describe the current evidence base and common psychopharmacological interventions for individuals with intellectual disabilities; (4) explain psychotherapeutic interventions available for individuals with intellectual disability.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1118

**Updates in Geriatric Psychiatry**

**Director:** Rajesh Tampi, M.D.

**Educational objectives:** (1) Discuss the epidemiology, neurobiology, assessment, and management of neurocognitive disorders; (2) describe the epidemiology and management of behavioral and psychological symptoms of neurocognitive disorders; (3) elaborate on the epidemiology and management of substance use disorders in late life; (4) define the epidemiology, and management of psychotic disorders in late life; (5) enumerate on the epidemiology and management of anxiety and mood disorders in late life.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**SUNDAY, APRIL 26**

Course Code: 1113

**Risk Assessment for Violence**

**Director:** Phillip Resnick, M.D.

**Educational objectives:** (1) Specify four types of paranoid delusions that can lead to homicide; (2) identify the relative risk of violence in schizophrenia, bipolar disorder, and substance abuse; (3) indicate three factors that increase the likelihood that violent command hallucinations will be obeyed.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1488

**Fact, Fiction, or Fraud: Improving Clinical Documentation and Avoiding Pitfalls in Electronic Health Record Systems**

**Director:** Seth Powsner, M.D.

**Educational objectives:** (1) Review challenges and pitfalls when documenting clinical encounters in common EHR (electronic health record) systems; (2) identify specific EHR constraints that participants find impede their regular work, if not already mentioned; (3) demonstrate practical adaptations to EHR constraints and regulatory requirements; (4) demonstrate proper coding to bill appropriately based on a clinical encounter and its documentation.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1906

**Identifying and Treating Eating Disorders and Their Complications**

**Director:** Anne O'melia, M.D.

**Educational objectives:** (1) Gain familiarity with the presentation and identification of eating disorders in psychiatric practice; (2) recognize medical complications resulting from eating disordered behaviors and how to

manage; (3) identify and select appropriate medical and therapeutic treatment interventions; (4) discuss the challenges related to severe and enduring eating disorders and involuntary treatment; (5) understand how psychiatric comorbid conditions complicate the treatment of eating disorders and learn strategies to manage

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1795

**Neuropsychiatric Masquerades: Medical and Neurological Disorders That Present with Psychiatric Symptoms**

**Director:** Jose Maldonado, M.D.

**Educational objectives:** (1) Understand the incidence, epidemiology, and clinical features of the most common endocrine disorders masquerading as psychiatric illness; (2) understand the incidence, epidemiology, and clinical features of the most common metabolic disorders masquerading as psychiatric illness; (3) understand the incidence, epidemiology, and clinical features of the most common infectious disorders masquerading as psychiatric illness; (4) understand the incidence, epidemiology, and clinical features of the most common autoimmune disorders masquerading as psychiatric illness; (5) understand the

incidence, epidemiology, and clinical features of the most common CNS disorders masquerading as psychiatric illness.

8 a.m.-5 p.m.; 8 hours. Member: early bird: \$295; advance: \$345; on site: \$365. Nonmember: early bird: \$395; advance: \$445; on site: \$465.

Course Code: 1467

**Clinically Relevant Forensic Psychiatry for Non-Forensic Clinicians**

**Director:** Tobias Wasser, M.D.

**Educational objectives:** (1) Appreciate the implications of forensic topics in daily clinical practice; (2) demonstrate basic knowledge of clinically relevant forensic questions and principles; (3) apply forensic knowledge to clinical encounters with patients.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1731

**Join the Movement! An Intensive Hands-On Skills Workshop in Providing Asylum Evaluations to Immigrants Fleeing Torture and Persecution**

**Director:** Shawn Sidhu, M.D.

**Educational objectives:** (1) Identify core criteria qualifying individuals for forms of humanitarian relief, including political asylum, U-Visa, T-Visa, and VAWA; (2) identify the core components of a mental health evaluation or

immigrants fleeing torture and persecution; (3) perform a culturally sensitive and trauma-informed interview with a survivor of torture; (4) write a mental health evaluation to serve as a forensic document in court; (5) testify in federal immigration court as an expert witness or content expert on trauma in special immigrant populations.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1805

**A Systematic Approach to Identification and Management of Treatment-Resistant Depression**

**Director:** James Murrough, M.D.

**Educational objectives:** (1) Diagnose treatment-resistant depression (TRD) by utilizing systematic approaches to establish treatment history; (2) implement measurement-based care (MBC) approach to ascertain response to TRD-specific treatment; (3) understand the state-of-science regarding precision psychiatry approaches to prevent and treat TRD; (4) understand the treatment of TRD with ketamine and esketamine; (5) appreciate advances in neuromodulation for TRD, including deep brain stimulation.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.



## MONDAY, APRIL 27

Course Code: 1112

### The Clinical Assessment of Malingered Mental Illness

Director: Phillip Resnick, M.D.

**Educational objectives:** (1) Detect clues to malingered psychosis; (2) identify factors that distinguish genuine from faked hallucinations and genuine and faked delusions; (3) increase skills in detecting deception and malingering, especially in defendants pleading not guilty by reason of insanity.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1150

### Psychodynamic Therapy for Personality Disorders: Transference-Focused Psychotherapy Extended (TFP-E)

Director: Eve Caligor, M.D.

**Educational objectives:** (1) Evaluate personality pathology using the DSM-5 Alternative Model of Personality Disorders (AMPD) including discussing the diagnosis with the patient; (2) use personality disorder assessment to guide treatment planning; (3) establish a treatment frame and contract with patients presenting with personality pathology at different levels of severity; (4) understand management of transference and countertransference in the treatment of patients with personality disorders; (5) describe how the basic techniques of TFP-E can be used in acute and short-term settings in to

guide clinical management of patients with personality disorders.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1752

### Global Mental Health: A Training Curriculum

Director: Vivian Pender, M.D.

**Educational objectives:** (1) Provide a model curriculum for global mental health; (2) demonstrate the applicability to low resource communities; (3) explain a structured division of global mental health in a department of psychiatry; (4) explore the scalability of global mental health programs; (5) discuss the future of global mental health programs.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1869

### QTc Prolongation, ECG Interpretation, and Psychotropic Medications: An Expert Skills Course

Director: Margo Funk, M.D.

**Educational objectives:** (1) Measure the QT interval, choose the most appropriate correction formula and calculate the QTc; (2) list medications and common drug interactions that confer high risk of Torsades de Pointes; (3) correlate components of the 12-lead ECG with cardiac electrophysiologic mechanisms; (4) describe high-yield strategies for various practice settings and populations, including the intensive care

unit, substance use disorders, and resource-poor clinics; (5) perform comprehensive risk-benefit analysis in patients who require control of high-risk psychopathology and may be at risk for Torsades de Pointes.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1114

### The Psychiatrist as Expert Witness: The Ins and Outs of Being a Forensic Consultant

Director: Phillip Resnick, M.D.

**Educational objectives:** (1) Give more effective expert witness testimony; (2) understand the rules of evidence and courtroom privilege; (3) understand issues of power and control in the witness/cross examiner relationship.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

Course Code: 1526

### Disasters and Mental Health: Helping Your Patients Deal with Adverse Effects of Climate Change, Pandemics, and Mass Violence

Director: Joshua Morganstein, M.D.

**Educational objectives:** (1) Review critical principles in disaster psychiatry including behavioral and psychological reactions; preparedness, response, and recovery; vulnerable populations; and early interventions; (2) describe the impacts of climate-related disaster events on human health and how to apply critical principles in disaster psychiatry to enhance community

preparedness and resilience; (3) understand unique psychological and behavioral responses to pandemics and important aspects of preparation and response that ensure adequate resourcing and optimize community recovery; (4) discuss the mental health effects of mass violence and disruption with special consideration of mass shootings in "safe havens," such as churches, schools, and healthcare settings.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

## TUESDAY, APRIL 28

Course Code: 1249

### Treating Narcissistic Personality Disorder: Transference-Focused Psychotherapy

Director: Frank Yeomans, M.D.

**Educational objectives:** (1) Understand and appreciate the range and types of narcissistic pathology; (2) recognize and work with the pathological grandiose self, the psychological structure that underlies the symptoms of narcissistic personality disorder; (3) learn treatment techniques that address narcissistic resistances and that help engage the patient in therapy; (4) learn treatment techniques that help patient and therapist work with the anxieties beneath the grandiose self; (5) learn how to work with the typical attachment styles of narcissistic patients.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.



**Course Code: 8059**

**All You Ever Wanted to Know About Clozapine: Basics and Beyond**

**Director:** Robert Cotes, M.D.

**Educational objectives:** (1) Describe two hypotheses as to why clozapine has a unique efficacy; (2) Deliver an “elevator speech” for their patients on why to consider clozapine; (3) state three benefits of using clozapine levels; (4) describe strategies to mitigate the most common serious side effects of clozapine including neutropenia and myocarditis; (5) define ultra-treatment resistant schizophrenia and list three proposed interventions for these individuals.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1705**

**Acute Brain Failure: Pathophysiology, Diagnosis, Management, and Sequelae of Delirium**

**Director:** Jose Maldonado, M.D.

**Objectives:** (1) Identify the strengths and weaknesses of various screening and diagnostic instruments used for the detection of delirium; (2) recognize the main risk factors for the development of delirium in the clinical setting; (3) understand the evidence supporting the use of non-pharmacological techniques (e.g., light therapy, early mobilization) in delirium prevention and treatment; (4) understand the evidence behind the use of pharmacological agents (e.g., antipsychotic, alpha-2 agonists, Ca<sup>+</sup> channel modulators, melatonin and its agonists) in the prevention and treatment of delirium; (5) review and understand the evidence behind the use of non-conventional agents (e.g., alpha-2 agonist, melatonin, anticonvulsant agents) in the prevention and treatment of delirium.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1659**

**Keep Calm and Standardize On: Best Practices for the Care of Youth With Agitation and Aggression and the Pediatric BETA Consensus Guidelines**

**Director:** Nasuh Malas, M.D.

**Objectives:** (1) Review the current evidence base and practice relating to pediatric agitation and aggression in emergency and inpatient care settings; (2) explore institutional models for the development and implementation of standardized care approaches to pediatric aggression in emergency and inpatient settings; (3) review the process and content of the newly published Pediatric BETA Consensus Guidelines regarding pediatric aggression; (4) discuss ways to utilize and apply evidence-based, standardized approaches for pediatric aggression

at one’s own institution.

8 a.m.-noon; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1444**

**Transcranial Magnetic Stimulation: Clinical Applications for Psychiatric Practice**

**Director:** Richard Bermudes, M.D., Philip Janicak, M.D.

**Educational objectives:** (1) Explain the mechanism of action of TMS; (2) understand the efficacy of TMS for the treatment of major depression, OCD, and other psychiatric disorders; (3) identify the risks and side effects of TMS; (4) review the specifications of FDA-cleared TMS systems; (5) identify appropriate patients for TMS.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1380**

**Evaluation and Treatment of Sexual Dysfunctions**

**Director:** Waguhi IsHak, M.D.

**Educational objectives:** (1) Acquire practical knowledge and skills in evaluation of sexual dysfunctions; (2) acquire practical knowledge and skills in treatment of sexual dysfunctions; (3) apply gained knowledge/skills to real-world examples of sexual dysfunctions in men and women.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1654**

**Imminent Suicide Risk Assessment in High-Risk Individuals Denying Suicidal Ideation or Intent: Introduction and Training**

**Director:** Igor Galynker, M.D.

**Educational objectives:** (1) Appreciate the difference between long-term and imminent suicide risk; (2) learn the nuts and bolts of MARIS- and NCM-based approach to the assessment of imminent risk; (3) apply the MARIS- and NCM-based approach to assess imminent suicide risk in test cases.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.

**Course Code: 1120**

**Interpersonal Psychotherapy (IPT) for Posttraumatic Stress Disorder (PTSD)**

**Director:** John Markowitz, M.D.

**Educational objectives:** (1) Recognize the range of non-exposure therapy treatment options for PTSD; (2) learn the background evidence supporting the use of IPT for PTSD; (3) understand the adaptation of IPT for PTSD; (4) learn basic strategies and techniques for using IPT with patients suffering from PTSD.

1 p.m.-5 p.m.; 4 hours. Member: early bird: \$190; advance: \$210; on site: \$235. Nonmember: early bird: \$215; advance: \$235; on site: \$260.



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